



INTERNATIONAL SYMPOSIUM ON COGNITIVE RESEARCH & DISORDERS

ISCRD VIRTUAL
SUMMIT



How to Maintain Learning Outcomes While Distance Learning

Presenter:

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Type of Distance Learning

Synchronous

- Everyone is on at the same time
- In the classroom, online in chatrooms, video conferencing, etc.
- Closest to a stereotypical learning environment

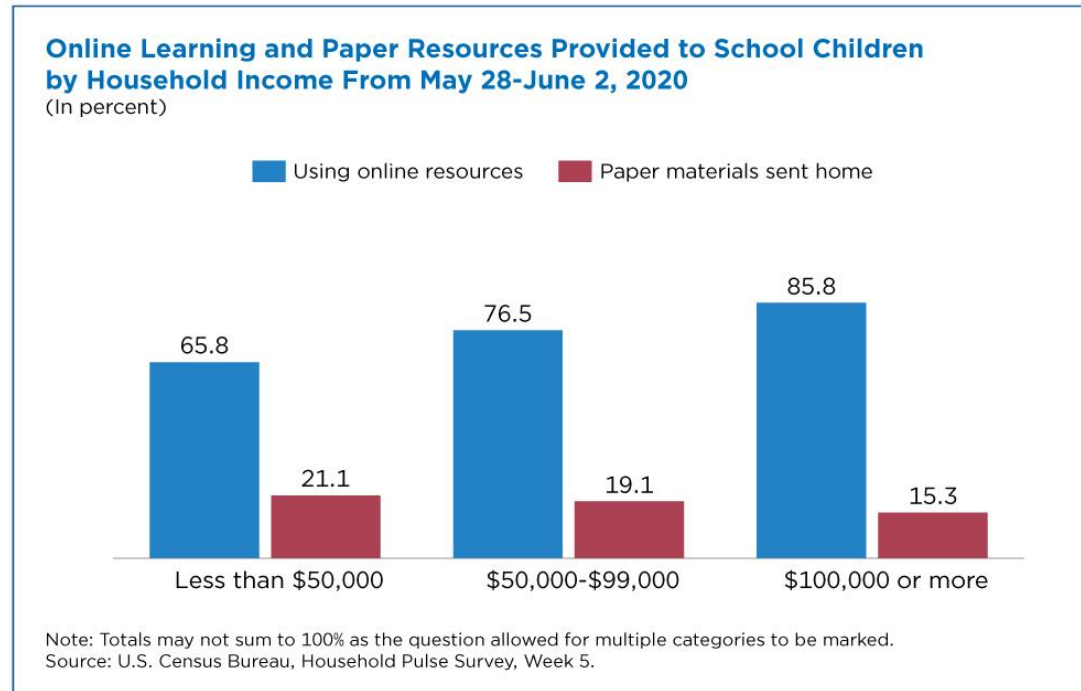
Asynchronous

- Everyone is on at a different time
- Students learn at their own pace
- Discussion Boards and email allow students to communicate with each other and the teacher

Hybrid

- A mixture of Synchronous and Asynchronous
- Students have times where they all meet during online/class
- Projects/assignments are assigned for students to work at their own pace

Impacts of Distance Learning



Based on survey results from the U.S. Census Bureau nearly 93% of households with school-aged children have experienced some form of distance learning during the pandemic.

Impact on Students

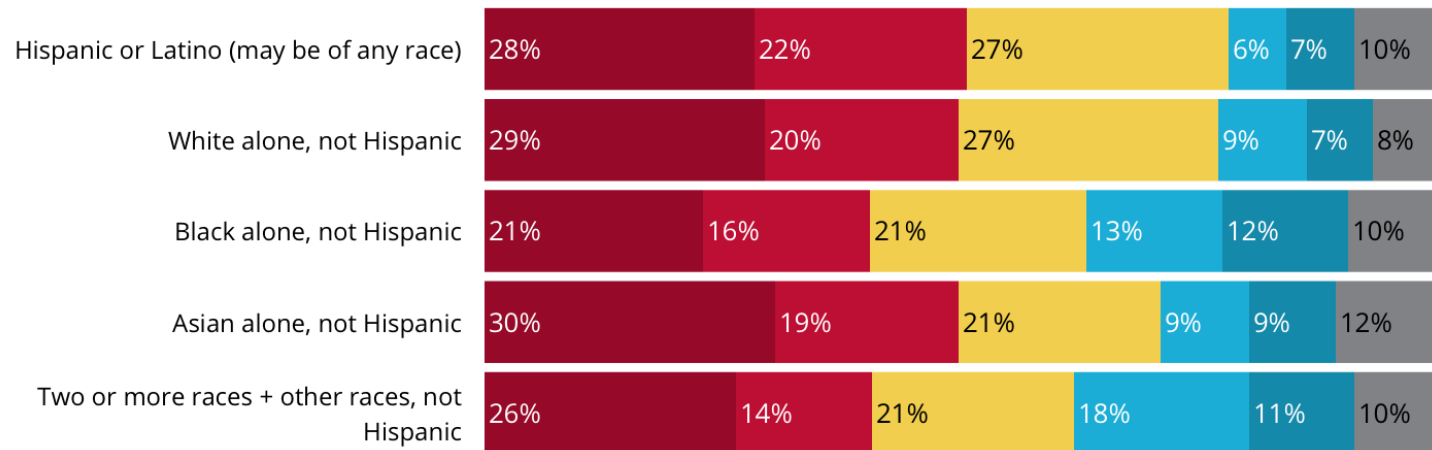
According to child psychologist, Dr. Emily Mudd, stimulation, in a school environment, is good for children's social, emotional and cognitive development.



When trying to teach students new material it is important to rely on information they already possess in order to draw connections to new material.

Impacts on Learning

Time spent on all independent learning activities by children enrolled in public or private school



- Students spent much less time
- Students spent a little less time
- Students spent as much time as before
- Students spent a little bit more time
- Students spent much more time
- Did not report

SOURCE: U.S. Census Bureau Household Pulse Survey, Week 22.

66 Days to Reenforce



How to Reenforce

Regular and consistent feedback is an important part of the distance learning environment. One way to provide this feedback is by making education interactive.



Suggestions



Discussion Boards



Be Lively and Animated



Impact on Students With Disabilities

Many experts agree that distance learning is impacting students with special needs at a greater level. Daniel Vollrath, from Edutopia, suggests that posting agendas daily helps students decrease the anxiety of what is about to happen.



Communication

During distance learning it is important to still have regular contact with parents/caregivers. It is important that during these meetings that parents/caregivers, teachers and students all participate in the conversation.



Improve Engagement

Student assignments are still important during distance learning however the way students record their responses can change. Letting students video record their responses can be more engaging and enticing for students.



Formative Assessment

Pausing your lesson periodically and having students provide a rating or emoji for understanding will help the teacher gauge student understanding and provide a formative assessment.



Role of Administration

Veteran and new teachers will require strategies to help them thrive in this new distance learning method. Make sure that administration:

- 1) Gathers feedback**
- 2) Provides growth opportunities**
- 3) Creates a digital support area for teachers**

Partners in Planning



Engage Students

1. Define clear expectations for your students
2. Make sure that lessons are short and to the point
3. Encourage interaction between student-student and student-teacher
4. Create activities that they can complete, possibly with no adult assistance
5. Create a clean and focused area checklist so students can progress monitor
6. Provide a question-and-answer time for your students
7. Provide feedback as soon as possible
8. Reinforce when possible
9. Communicate with their families when they a student is struggling



Engage with Parents

1. Provide parents with a clear set of expectations for their student
2. Have a virtual meet-the-teacher night
3. Provide an explanation of the Learning Management System (LMS)
4. Show parents how to communicate with the instructor
5. Find the best way to communicate with parents
6. Send progress reports (weekly if possible)
7. Remember to communicate something positive



Etiquette Agreement



SAINT FRANCIS CATHOLIC ACADEMY

The mission of Saint Francis Catholic Academy is to inspire all students to live a life of faith, academic excellence and virtue.



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Preferred Learning Method for the 2020-2021 School Year

**Student Name(s):
Please Print**

_____ **My student(s) will attend in-person classes for the 2020-2021 school year.**

_____ **My student (s) will attend the Distance Learning classes for the 2020-2021 school year.**

If you choose the Distance Learning classes for the 2020-2021 school year, please sign the last page agreeing to the Distance Learning Etiquette.

By signing below, I agree to abide by my choice for my student(s) for the above selected learning method for a minimum of one Nine Weeks.

Parent/Guardian Signature: _____ Date: _____

Parent/Guardian Print: _____

*******Please complete by Friday, July 31, 2020*******

Saint Francis Distance Learning Agreement

Introduction

As an educational community, Saint Francis Catholic Academy is committed to supporting our families, engaging our students, and keeping our community together during this unusual time. We are happy to offer an option for families that need to stay home.

Distance learning requires a serious commitment from both the student and the parent. Several readiness factors should be considered when electing for distance learning.

- **Computer Skills:** Students should be comfortable working with a computer, navigating a website, and downloading/uploading documents. Strong typing skills are necessary. Students must be comfortable accessing and reading information on a computer for long periods and have some basic ability to troubleshoot technical issues that may be encountered.
- **Habits of Mind:** Students must be committed to managing assignment due dates and advocating for help when they need assistance. Students must be dedicated to their required class times and organized in their time and workload.

Parent Support: Parent/guardian support is important to the success of online students. Parents must enforce the attendance requirements, monitor work habits and progress, and ensure appropriate technology access at all times.

Distance Learning Meetings Requirements

The student should:

- Be dressed in their school uniform during the online meeting. This will help students to reflect on the importance of the meeting, while acting as a reminder they are in school.
- Keep their microphone muted to avoid feedback unless you are actively speaking.
- Keep their camera up at all times; taking it down can be interpreted as not paying attention or leaving the session/meeting. **Students who do not keep their camera on will be counted as absent for the lesson.**
- Refrain from eating during the meeting so that the food/drink is not a distraction.
- Remain focused on the meeting as the teacher tracks one's attention by asking questions and requesting feedback.
- When planning to screen share, please have the document/presentation open on your computer and maximized in size before clicking the screen share button.
- Remember to minimize or close all other content to prevent attendees from viewing other content on your computer or even the background of your computer (i.e. personal pictures).
- If you have notifications that appear on your screen, disable the notifications before screen sharing.

Your working location should:

- Be quiet, limited by distraction (i.e. television, video games, telephones, etc.) and as private as possible so that you may focus; It is recommended, when possible to sit at a desk or table with a wall or other non-distracting background. This will allow you to give your full attention to the class.
- Have minimal distractions occurring behind where you are seated as this will be seen by others. For example, please do not sit in a location with people passing behind you if possible.
- Have good lighting. This means your face should be illuminated so that you can be clearly seen via your webcam. Sitting in front of a window that creates backlighting is discouraged as you will appear as a silhouette.
- Please be in a seated position, not laying down in a bed or on a sofa.
- If you have selected a location with a distracting background, this alerts other attendees that the class is not valuable and/or important enough to you to pay attention.

As always, remember that distance learning meetings/classes are equivalent to in-person meetings/classes. The content of the meetings is the same and therefore one should act in a professional manner, both in one's actions and location. Please attend class only in appropriate places and wear your uniform just as if you were in the actual classroom. **This agreement may be reviewed at the end of each quarter to change from distance learning. Students in distance learning are permitted to participate in clubs and/or athletics.**

Parent / Student Acknowledgement

Student:

I have read and I am aware of the above criteria for distance learning. I accept the responsibility for the preparation and commitment required of me. I am aware that I must attend class in person, adhering to the requirements listed above, and be active in my classes. I will organize my time, communicate with my teacher as needed, and contribute positively to the online learning process. I understand that if I do not meet the above stated criteria, I may be in jeopardy of not receiving credit for the class and be dropped from distance learning enrollment.

Parent:

I am aware of the above criteria for distance learning and agree to help my student work to be successful in their schoolwork. I am aware of attendance requirements for my student, as well as daily work requirements and deadlines. I understand if my student does not meet the above stated criteria, he/she may be in jeopardy of not receiving credit for the class and be dropped from distance learning enrollment. I understand that my student(s) is enrolled in Saint Francis Catholic Academy and therefore will be charged regular tuition and fees and no alternative rate is offered. I understand that distance learning is only available until December 18th, 2020, per the State of Florida and that this could change based on State regulations.

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____



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THANK YOU!

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